



Music Vertical Concepts

Melodic Instrument (Glockenspiel)

EYFS Being Imaginative and Expressive: Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs. - Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music

Year 1

Rehearse and learn to play a simple melodic instrumental part by ear or from simple notation, in C major, F major, D major and D minor

Year 3

Rehearse and learn to play a simple melodic instrumental part by ear or from notation, in C major, F major, G major and E major. Develop facility in playing tuned percussion or a melodic instrument, such as a violin or recorder.

Year 5

Rehearse and learn to play a simple melodic instrumental part by ear or from notation, in C major, F major, G major, E \flat major, C minor and D minor. Play melodies on tuned percussion, melodic instruments or keyboards, following staff notation written on one staff and using notes within the middle C–C'/do–do range. This should initially be done as a whole class, with greater independence gained each lesson through smaller group performance

Year 2

Rehearse and learn to play a simple melodic instrumental part by ear or from notation, in C major, F major and G major.

Year 4

Rehearse and learn to play a simple melodic instrumental part by ear or from notation, in C major, F major, G major and D major.

Year 6

Rehearse and learn to play one of four differentiated instrumental parts by ear or from notation, in the tonal centres of C major, F major, G major, D major, E major, A major, E \flat major, D minor and F minor. Play a melody following staff notation written on one staff and using notes within an octave range (do–do); make decisions about dynamic range, including very loud (fortissimo), very quiet (pianissimo), moderately loud (mezzo forte) and moderately quiet (mezzo piano).